The emphasis in this domain is on children’s engagement with the arts both actively and receptively. The component areas of creating, responding, and evaluating recognize how using and appreciating the arts enables children to demonstrate what they know and allows them to expand their thinking about creative endeavors.

**Strategies FAMILY MEMBERS can use to facilitate children’s CREATING:**

- Provide opportunities to explore and experiment with a variety of art materials and experiences
- Participate in community arts activities with family
- Encourage children’s interest in music, creative movement, and dance
- Display children’s artwork at home

**Strategies TEACHERS and CAREGIVERS can use to facilitate children’s CREATING:**

- Provide opportunities for exploring and experimenting with a variety of materials and media
- Provide time, materials, and space in multiple media (e.g., thinking, visual arts, construction, music, movement)
- Provide opportunities for exploration of the relationship of space and objects as well as color, balance, and design
- Facilitate participation of children in community art experiences
EARLY CHILDHOOD INDICATORS OF PROGRESS*

Children show progress in **CREATING** when they:

1. Use a variety of media and materials for exploration and creative expression
2. Participate in art and music experiences
3. Participate in creative movement, drama, and dance

* These indicators apply to children in the preschool period of ages three to five. They are based on expectations for children approximately four years of age.

Strategies COMMUNITY MEMBERS can use to promote children’s development in **CREATIVITY AND THE ARTS**:

- Sponsor community-based arts programs in music, drama, movement, and the visual arts for children and families
- Provide resources for all families to support children’s participation in creative expression and the arts
- Exhibit art in public spaces in the community
- Encourage children and families to participate in community art events

Strategies POLICYMAKERS can use to promote children’s development in **CREATIVITY AND THE ARTS**:

- Develop policies that support creativity and the arts in school-based and community arts programs
- Provide support for programs for visiting artists and performers including representatives of different cultures
- Provide support for arts programs
The emphasis in this domain is on children’s engagement with the arts both actively and receptively. The component areas of creating, responding, and evaluating recognize how using and appreciating the arts enables children to demonstrate what they know and allows them to expand their thinking about creative endeavors.

**Strategies FAMILY MEMBERS can use to facilitate children’s **RESPONDING:**

- Show interest in creative and artistic activities of your child and others
- Encourage awareness and appreciation of the arts and creative expression of your own and other cultural groups
- Participate in activities to encourage creativity

**Strategies TEACHERS and CAREGIVERS can use to facilitate children’s **RESPONDING:**

- Describe, discuss, and accept the process as well as the product of children’s activities with creativity and the arts
- Encourage awareness and appreciation of the arts and creative expression from a variety of cultures
- Encourage participation in a variety of creative and artistic activities
EARLY CHILDHOOD INDICATORS OF PROGRESS*

Children show progress in **RESPONDING** when they:

1. Show others and/or talk about what they have made or done
2. Show interest and respect for the creative work of self and others

* These indicators apply to children in the preschool period of ages three to five. They are based on expectations for children approximately four years of age.

**Strategies COMMUNITY MEMBERS** can use to promote children’s development in **CREATIVITY AND THE ARTS**:

- Sponsor community-based arts programs in music, drama, movement, and the visual arts for children and families
- Provide resources for all families to support children’s participation in creative expression and the arts
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**Strategies FAMILY MEMBERS can use to facilitate children’s **EVALUATING:**

- Encourage children to discuss their own art activities and the artistic work of others
- Discuss children’s likes and dislikes about the arts and creative expression
- Encourage children to respect their work and the work of others
- Attend community arts events and encourage discussion and reflection

**Strategies TEACHERS and CAREGIVERS can use to facilitate children’s **EVALUATING:**

- Support the development of personal preferences by giving choices and supporting discussions of likes and dislikes
- Maintain collections of books and recordings that represent a variety of media and cultures
- Help children develop appreciation for the arts by attending art events, concerts, dance performances, theatrical performances, and cultural fairs
EARLY CHILDHOOD INDICATORS OF PROGRESS*

Children show progress in **EVALUATING** when they:

1. Share experiences, ideas, and thoughts about art and creative expression
2. Share opinions about likes and dislikes in art and creative expression

* These indicators apply to children in the preschool period of ages three to five. They are based on expectations for children approximately four years of age.

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