Projects and Assignments—Hybrid Section

1. **Personal Growth Project**
   Many of you are already working in the field, own your own business or may be just starting out in child care. You will need to pick an area of personal growth and work on it for the entire semester. Remember that it does not have to necessarily have to relate to child care; it can relate to your physical growth, spiritual growth, etc. as all of these have an impact on who we are and make us better “grounded”. By January 25 you will identify a personal growth project, submit goals and will work on weekly goals. At the end of the project you will submit your project worksheets and a minimum 2 page typed paper of your personal growth from this project.
   15 points Due April 5

2. **Professional Involvement**
   You must demonstrate professional involvement. Options are to attend the UW-Stout Converence-5 pts., DCTC Student Senate meeting-2 points, DCFCCA Meeting-2 points, Membership in MnAEYC, NAEYC, DCFCCA, NAFCCA –2 points/each.
   Total of 5 points Due April 30

3. **Community Service Project**
   You will need to choose a community service project to complete. This project involves volunteering your time/talents to a “cause” **that you are not currently involved in**. This will be a time commitment of not less than three (3) hours. Possible organization/agencies that might welcome you could be: a church, school district, boy/girl scout, homeless shelter, etc. You will need to submit minimum of a two page paper using the guidelines found in your program handbook. In your report you need to describe your experience and how community service is important in your role as an early childhood professional.
   10 points Due March 8

4. **Professional Portfolio**
   This project will be worked on throughout the semester. Using projects and information from previous classes and this class, you will design your professional portfolio. For this project you will need to have a new 3 ring binder, plastic page protectors and “theme/design” paper. More details will be given later in the semester.
   10 points Due April 26

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5. **Professional Advocacy Project**

You will develop and execute an activity/project that could be used for Week of the Young Child. This could be a community project, church project, family child care or center based activity/project.

A written report will be submitted. Information to be included would be, but not limited to: description of activity/project, outline, planning information, examples of hand-outs/flyers used, display board (required and available from Bookstore), timeline, and any other details/organization strategies that you used. You will submit a minimum of a 2 page written paper, along with the other above mentioned information and a picture of your display board.

10 points  Due April 26

6A. **Parent Handbook-For those students who do NOT own their own family child care business**

You and your group will meet outside of class to design and parent handbook for a child care center. There will be references provided on reserve in the library for this activity. The group must name the center, decide on policies and develop a parent handbook. Each member of the group needs to provide equal participation. All members of the group will need to have a copy of their hand-out for their portfolio and there MUST be one copy for the instructor. The group will be allowed to “Vote Out” any member that does not make meeting dates or deadlines. The group must let the person(s) voted out know of their decision.

15 points Due February 15

6B. **Program Brochure**

You and your partner/group will be developing a brochure for the same program that you used for your parent handbook project. You will develop a two (2) side color brochure that could be used to advertise your program. The brochure must be color and contain graphics. Microsoft Publisher has templates that could be used to create this.

5 points  Due March 8