CDEV 2560 Language & Literature Experiences
Projects/Assignments

The following projects and assignments will be completed in this class:

A. Weekly Lab Assignments
   Students will spend one hour per week in the lab completing assignments, and one
   hour per week at observations/work sites. Weekly reading assignments will be completed
   outside of class time. Weekly assignments for the previous week will be due by the
   beginning of the lecture session each Thursday. (15 points)

B. Student Presentation
   You will be video taping a presentation of literature experience to large or small
   group of children (includes: experience, follow up activity and activity cards) (5 points)
   *must use standard video-tape or VHS-C (small) Your tape includes only
   group activity but you must follow the activity card using motivation,
   lesson, transition (etc) You will turn in activity cards for group and for
   follow up activity. You are encouraged to use the group you use for your
   lab component.

C. Student Choice Projects
   You will be responsible for deciding what projects are most interesting to you and
   the children that you work with. Students will choose from the following, unless
   otherwise noted:
   a. Develop one week unit on Books for chosen age group (includes: web, block
      plan & activity cards (15 points)
   b. Interview a children’s librarian and submit a minimum two page paper
      (typed) (5 points)
   c. Curriculum file of 10/5 children’s books with 10/5 props and one activity with
      activity card to extend the book(s) (10 or 5 points) *This is required of ALL
      students (i.e. book prop could be flannel figures, extended activity could be
      movement activity).
      NOTE: you must turn in 2 activity cards (one for the book and one for the
      extended activity) *all props MUST be student made, not commercially
      made and these are NEW activities, not turned in for previous courses! Prop
      can be for either book or extended activity.
   d. Integrated curriculum web of different children’s authors (maximum of 3, 5
      points each)
   e. Write and illustrate your own children’s book (10 points=10 pages))
   f. Resource file of Language and Literature sources (20=10 points, 10=5
      points) * Required for ALL students
   g. Language/Literacy take home kits or prop boxes (maximum of two, 5 points
      each)

over
h. Author/Illustrator report. Write a minimum of two-page report of a children’s author or illustrator. Information could include: biographical information, major works for children, unique contributions to the field and/or analysis of author/illustrator’s major works in terms of theme, plot, style or media (5 points)

i. Language/Literature display board (5 points)

j. Make a video of book for young children (5 points)

k. Make an auditory book for children (5 points)

l. Visit the Wild Rumpus Book Store and submit two page written report (5 points)

m. Using a children’s book develop a theme box to go with the book (at least 5 items) (5 points)

n. Cot kit- must include book and 4 individual activities/games (max. 2 kits) (5 points)

o. Dramatic play theme/prop box based on book/characters, must include at least 10 items with index (10 points)

p. Develop games/materials for Halloween presentation (1 point for each game/material) this does not include those games/materials made for lab assignment(s)

q. Using directions provided by your instructor, make a storytelling apron (5 points)

r. Interview a school district reading specialist and write a two page, typed paper (5 points)

s. Observe reading group time(s) in an primary/elementary classroom and write a two page, typed paper (5 points)

t. Read a “Newberry” award book that is written for children over 9 years old and submit a two page, typed book report

u. Develop reading material that teaches phonics for primary aged children (5 points)

v. Develop learning material that teaches decoding skills for primary aged children (5 points)

w. Develop learning material that teaches spelling skills for primary aged children (5 points)

x. Develop learning material that teaches sight words for primary aged children (5 points)

y. Develop learning material that teaches reading and writing response for primary aged children (5 points)

z. Other ideas…see instructor

- You will be required to bring your container of markers, glue, scissors, etc. (see program policy book for materials) during the semester, plus other materials yet to be determined. YOU WILL ALSO NEED A DISPLAY BOARD (AVAILABLE FROM THE BOOK STORE)