CDEV 2320 Advanced Child Guidance
Projects/Assignments

A. Resource File 10 points
It is important that early childhood professional know how/where to access support and services that are needed by themselves and for parents. **You will need to collect “new” resources that are related to guidance topics/special programs for children/medical information, etc.** The information you collect cannot be information that you already have **from any previous classes.** Grades will be based on not only quantity of materials, but also on organization. A table of contents must be provided and agencies/organizations must include type of service(s) provided, address, phone number, pamphlet or summary of services and any fees.

- A=15 agencies/organizations and 15 articles (total 30)
- B=12 agencies/organizations and 12 articles (total 24)
- C=10 agencies/organizations and 10 articles (total 20)
- D=7 agencies/organizations and 7 articles (total 14)

B. Problem Child Conference 10 points
You will be working with a partner to develop a videotape about a child that has a behavioral problem(s). The videotape must be not less than 10 minutes and not more than 15. One of you will be the teacher and the other the parent. You must address the following issues:

1. You must identify a specific behavioral issue
2. You must discuss the observation methods used and provide samples of observation tools
3. Discuss the teaching/guidance strategies tried and results
4. Discuss the need for a behavior plan with the parent and as partners decide on parent/teacher strategies for the guidance plan
5. Develop the guidance plan
6. Tape a follow-up session for one month later

You must provide your videotape on a standard VHS tape or VHS-C (NO 6 MM TAPES). Along with your videotape submit an outline or script of your presentation and observation tool(s) and written guidance plan.

D. Diary/Journal of Your Own Experiences With Children
(Max. 15 points will be using lab observations for this)
Many of you already were journaling in Guidance and the Environment class, this time you will be documenting **YOUR OWN** guidance experiences with children. If you are not working with children, it is important that you find times when you are in contact with young children. If you are a parent, you may use up to one experience a week with your own children under the age of 10. You will be
working toward your choice for a grade. Your journal entries should discuss the setting of the experience, the age of the child(ren) involved, what was said/done by you and the child, and the outcome of the experience. Not necessarily will all experiences be handled in the best manner or will get the results you expected. You will need to evaluate if the type of guidance procedure you used was the best one for that child, the situation, your own personality, etc. It is important that you try a wide variety of techniques so that you become familiar with them.

A = 3 guidance entries per week (approx. 45 entries) and a 3 page typed, double spaced paper that discusses your abilities to use effectively a variety of positive guidance techniques
B = 2 entries (30) and 3 page paper
C = 1 entry (15) and 3 page paper

E. Book Report 10 points
Read a book on guidance i.e. Your Spirited Child", “How to Talk So Children Will Listen and How to Listen So Children Will Talk”, “Punished by Rewards”, “Taking Charge of ADHA”, etc. You will need to type a three (3)-page paper on the book and your reaction. If you have other book ideas, check with your instructor.

F. Behavior Management Plan 10 points
Develop a behavior management plan for a child in your program and implement for three (3) weeks. Include all types of observational methods used before, and during implementation of plan. Submit a written three (3)-page summary of this experience. (If you see the child less than three (3) times per week, you need to make this plan for six (6) weeks.

G. Parent Kit 5 points
Develop a parent kit that parents could use with their child(ren) that could help the parent in working with the guidance needs of their child. Include in the kit:
   a. puppet
   b. a song or finger play that the parent could use with the children(ren) to help guide a behavior
   c. a recipe for a good sensory material that would help children work out aggression (playdoh, goop, etc)
   d. a copy of a short parent article that deals with a particular problem
   e. one item of your choice for your kit

Make sure that you “package” your kit in an easy to store, attractive manner. Your kit could deal with a specific behavioral issue, i.e. you could have a biting kit with all your items geared to help parents deal with the issue of biting. Articles, recipes chart, etc. must be laminated. Have a booklet for the parents that explains how to use the kit.