VIDEO REVIEW:
If you choose to do a video review, please let instructor know your choice to watch by session #8. Select and view an appropriate video and write a report that includes: cover page with title, your name, date, this class, and my name. Also include a summary, perspective of characters, portrayal of characters, stereotypes, comparative analysis, personal meaning, and recommendation. Examples include: The Miracle Worker, Children of a Lesser God, My Left Foot, Philadelphia, Mask, The Cure, I am Sam, The Other Sister, etc. DUE session #12.

BOOKLET
If you choose to do a booklet, please let instructor know your choice to watch by session #8. Examples are Children with visual impairments, children of trauma, etc. Then, prepare an attractive, professional looking design that includes:
-Statistics
-Characteristics
-Teaching Strategies
-Resources
After you have completed the booklet, make a copy for each of your classmates. Also, prepare a brief report (1 page) that explains why you chose this project, what you learned, and how you will use it. The booklet, presentation, and report are all DUE session #12.

INTERVIEW/OBSERVATION
If you choose to do an interview/observation for your project, select two professionals from the list below. On or before session #8, see instructor for approval. When doing your interview/observation, use the questions below (you may add or delete as you wish). Spend at least 30 minutes observing each professional at work and take notes. After you have completed both interviews/observations, prepare a written report that includes:
-Cover page
-Summary (main ideas of experience)
-Response (critical analysis, questions raised/answered, personal and professional meaning)
-Conclusion (application and recommendation)
Written report should be TYPED, approximately 4 pages, and is DUE by session #12. Oral report will be given on session #12 and should include a summary of your written report, suggestions for caregivers to apply this information, and a visual aid.

Professionals:
Physical therapist  Intervention Coordinator
Occupational therapist Personal Care Attendant
Physician Public Health Nurse
Early Childhood Special Ed. Teacher Speech Therapist

Interview Questions:
Could you describe a typical day for your job?
What kind of training do you need for your job?
How do you feel about integrating children with special needs?
What kinds of things should caregivers know about caring for children with special needs?

RESEARCH PAPER
If you choose to do a research paper, select a method of curriculum that interests you before session #8, and then begin collecting current books/articles/resources on it and write a research paper. Report should include:
-Cover page
-Summary/overview of curriculum
- Critical analysis (strengths/weaknesses of this method)
- Application (What you have learned & how you will use it)
Written reports should be TYPED, approximately 4 pages, and is DUE on or before session #12.
Oral reports will be given on session #12 and should include a summary of your written report, suggestions for caregivers to apply this information, and a visual aid.

**READING/REFLECTION PAPER**
If you choose to do a reading/reflection paper for your project, please select a book from the list below. After you have completed reading the book, write a paper that includes:
- Cover page
- Summary (Main points of the book)
- Response (critical analysis, questions raised/answered, personal/professional meaning)
- Conclusion (application and recommendation)
Written report should be TYPED, approximately 4 pages, and is DUE on or before session #12.
Oral reports will be given on session #12 and should include a summary of your written report, suggestions for caregivers to apply this information, and a visual aid.

**Suggested Book Titles:**
- **After the Tears**, Robert Simon (Harvest Books), 1987
- **Alike and Different**, Bonnie Neugebauer, ed. (NAEYC), 1992
- **A Difference in the Family**, Helen Featherstone (Penguin Books), 1981
- **A Place for Me: Including Children with Special Needs in Early Care and Education Setting**, P. Chandler, (NAEYC), 1994
- **The Broken Cord**, Michael Dorris (Harper & Row), 1989
- **How it Feels to Live with a Physical Disability**, Jill Krementz (Simon & Schuster), 1992
- **How it Feels to Fight for Your Life**, Jill Krementz (Firestone), 1993
- **I Won’t Learn from YOU!**, H. Kohl (Milkweed Editions), 1991
- **Mainstreaming: Ideas for Teaching Young Children**, J. Souweine, S. Crmmins, & C. Mazel (NAEYC)
- **Pathways to Play**, S. Heidemann & D. Hewitt (Redleaf) 1992
- **Son Rise**, Barry Neil Kaufman (Warner) 1979
- **To Teach: The Journey of a Teacher**, William Ayers (Teachers College Press), 1993
- **Yesterday’s Child**, Helen Brown (Signet Classics) 1977

**NOTE:** See instructor if you have a book in mind that is not on this list.
CASE STUDY
Select an integrated child care/educational program as your site. If you have a child with special needs in your program, you may use that site.

Select a child (under age 9) with one of the following needs:
- Health impairment
- Orthopedically impaired
- Deaf or hard of hearing
- Visually impaired
- Deaf and blind
- Speech and language disorders
- Mental retardation
- Learning disabilities
- Gifted
- Attention Deficit Disorder
- Behavior Disorder
- Multiple handicaps

*Complete the following observation/lab assignments:

1) Skills Checklist/Training Profile (Demonstrate professional development of attitudes and acceptance)
2) Case Study Agreement Form (Demonstrate appropriate language)
3) Event Sampling
4) Running Record
5) Time Sampling
6) Diary Description
7) Disability Fact Sheet (Research causes and characteristics of child’s disability)
8) Sample IFSP/IEP (Write behavior goals)
9) Child-Ready Checklist (Observe Integrated Program)
10) Adaptations (Design adaptive toys and learning materials)
11) Development Checklists (Social, language, and cognitive)
12) Promoting Independence (Demonstrate self-help, resilience-building, stress mgmt.)
13) Behavior Management/Guidance Plan

*For lessons #16 & 17, prepare a written report that includes the above assignments and a brief summary of what you learned. Also, prepare an oral presentation for the class which includes:
- Summary of written report
- Visual Aids and/or handouts (learning materials, toys, brochures, posters, etc)
- Helpful hints/techniques for caregivers (What do caregivers need to know about this disability?)