Projects/Assignments

The following projects and assignments will be completed in this class:

A. Lab Assignments
   Lab Assignments will be neatly hand PRINTED or TYPED/WORD PROCESSED. Lab assignments are due weekly and late labs will effect grades.
   (Max. 15 points)

B. Research Paper
   You will be writing a research paper on either:
   A. Choose an early childhood theorist and write about his/her theory/theories. You may include information about what you have learned from your research of the person, and how you have observed their theory with your experience with young children, etc
   B. Topic of your choice, must discuss this with instructor first!!
   You must include a bibliography of at least 3 sources, your paper must be word-processed and be a minimum of (3 pages typed) and demonstrate good writing skills. (10 points max.)

C. Curriculum File/Enrichment Activities
   You will be adding to the curriculum file that you have started in other classes. These activities/experiences MUST be NEW ideas, not ones that you have already turned in for other classes. You must use at least 3 references each for infant/toddler and preschool/school-age (Your textbooks could be considered as references) and you must also include an index of the activities/experiences.
   You may choose what grade you would like to work toward. You MUST include activity cards where appropriate and the actual materials. Projects will be graded on quality, quantity and organization. (30 points—max. of 15 points for infant/toddler and 15 for preschool/school-age)

   A= 15 infant only, toddler only or infant/toddler enrichments, learning materials
      (same applies for preschool/school-age)
   B= 12
   C= 10
   D= 8
   F= less than 8

C. Screening Experience
   You will be working with partners (chosen by the luck of the draw) and your goal will be to find a preschool child (age 3-5) to conduct your own screening on. You will need to plan carefully and check the schedule for using the screening tool as all groups have to share the tool. You and your partners will conduct the screening (not height/weight or parent info pieces) Upon completion of your screening you will each be responsible for writing your own three page, double spaced paper on the experience and what you learned from it. (maximum number of points 10)

Over
D. Parent Kit

You will making a parent kit for a specific age group of your choice; infants, toddlers, preschool or school-age. You will need to have at least five (5) activities/games/etc. in your kit. The kit may be theme or concept based and you need to make sure that you have laminated “instruction/suggestion” information included. You will also need to make sure that you have your kit in a durable container.

(maximum points 5)

Final Grades in class will be as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-94 points</td>
</tr>
<tr>
<td>A-</td>
<td>93.9-90</td>
</tr>
<tr>
<td>B+</td>
<td>89.9-86</td>
</tr>
<tr>
<td>B</td>
<td>85.9-83</td>
</tr>
<tr>
<td>B-</td>
<td>82.9-80</td>
</tr>
<tr>
<td>C+</td>
<td>79.9-76</td>
</tr>
<tr>
<td>C</td>
<td>75.9-73</td>
</tr>
<tr>
<td>C-</td>
<td>72.0-70</td>
</tr>
<tr>
<td>D</td>
<td>69.9-60 points</td>
</tr>
<tr>
<td>F</td>
<td>59.9-below</td>
</tr>
</tbody>
</table>

- Extra credit may be earned. See instructor for possible extra credit options.
- Extra credit is used only in those situations where a student is between grades and has turned in all their assignments. It is not for making up missed assignments.
- Missed lab time may be made up through arranging with instructor
- Quality of work is considered when determining grades