Guidance Journal and Report (max. 10 points)
During the semester you will be making observations regarding the behavior of children and how parents, caregivers, yourself, etc. respond to the behavior(s). You will be looking for examples of theories and techniques discussed in class: limit setting, natural and logical consequences, risk taking, behavior modification, encouraging self-esteem, group management skills, conflict resolution, negative reactions (shaming, blaming, name calling, etc.) verbal and non-verbal communication choices, modeling, etc.
You will be provided with an observation template of information that you need to complete on each observation in your journal. Upon completion of your observations, you will turn in a typed three page, double spaced, 12 point font paper on what you learned about guidance and young children from this project. Grade will be determined by completeness of observations and quality of paper.

A=30 observations and 3 page, typed paper plus cover sheet
B=25 observations and 3 page, typed paper plus cover sheet
C=20 observations and 3 page, typed paper plus cover sheet
D=15 observations and 3 page, typed paper plus cover sheet

Guidance Bibliography’s (max. 10 points)
You will need to go to the school library, or the public library and using the categories/suggestions on pp. 205-207, review 20 books from any of the books listed or books that you think would fit into any of the categories. You will be provided with a bibliography template to use. You will need to submit a one page, typed paper discussing what you learned from this project and attaching your completed book review sheets.

Prop Box (max. 10 points)
After lecture and discussion, you will be responsible for putting together a prop box related to a specific theme or topic that would be appropriate for any age group of your choice from infants to school-age. Your prop box must contain at least ten items which may be homemade or commercially made items.

Curriculum File (max. 25 points)
It is important that early childhood professionals have activities/materials to use with young children. These materials can consist of teaching props such as wands, flannel board stories, cognitive games, etc. These learning materials, NOT ART PROJECTS OR PLAY DOUGH, etc. ALL ITEMS MUST BE MADE BY THE STUDENT and not commercially bought items. These items are separate from items made for lab projects unless otherwise over
instructed by teacher. These also must be items made specifically made for this class and not for other child development classes. **ALL STUDENTS NEED TO PROVIDE THEIR OWN “SPECIALITY” MATERIALS SUCH AS FELT, POLYFOAM, ETC.** as these will not be provided from program supplies.

A=25 materials, games, with activity card if used for large/small group  
B=20 materials, games ...
C=15 ...
D=10 ...

- **Your grade will be based on the detail, complexity, quality and appropriateness of materials.**
- **ALL PAPER ITEMS MUST BE LAMINATED! YOU MUST SUBMIT A WRITTEN INDEX OR LISTING OF ITEMS.**
- File folder games are limited to two as are motion bottles!

For extra credit—talk to your instructor