There are four units in this course: Health, Safety, Nutrition, and Child Abuse/Mental Health. Each unit is worth 25% of your total grade. Within each unit, you are expected to complete the following:

______ **Unit Lab Activities** (16 total, 4 each week) 8%

* A minimum of the following:
  1. picture recipe chart
  2. Story Prop (to go with a book)
  3. current event (news)
  4. online activity (handout)
  5. reality check (book)
  6. chapter review (book)
  7. child learning activity (you create it-flannelboard, filefolder game, etc)
  8. Bulletin Board
  10. Song Chart

6 additional activities (your choice-choose from above)

______ **Unit Project** (see Project Option information) 7%

______ **Unit Quiz** 6%

______ **Unit Participation** 4%

Weekly Lab/Feedback forms

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<tr>
<th>Initials</th>
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<td>Child Learning Book</td>
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______ **TOTAL Score**    ________ **Letter Grade**
Project Information

All projects will include some form of written report and oral presentation. It is required that reports be TYPED (12 font), please PROOF-READ your reports before turning them in, it should look professional! Always site your sources and include a bibliography. Also, oral presentations should include some type of visual aid(s), whenever possible. It is the intent of this project to relate to your real-life situation and to provide a hands-on experience to apply what you learn in class to the work you do (or will do) with young children.

Project Option One: Inquiry Project

Select a “burning question” that you would really like answered for yourself that relates to one of the units in this course. This Inquiry Project is an effort to help students perform with distinction in one or more aspects of the course content. Please review the course goals that were handed out in the first class. You may select one or more of these goals to use as the basis for your project or any other relevant goals/objectives. When you have selected your topic, see instructor for approval and suggested resources.

Project Option Two: Activity Plan

Design three activity plans on health, safety, or nutrition to teach children how to develop good habits to keep them healthy or safe. Uses the Activity forms provided and gather all the necessary materials for the activities. Try out as many of the activities as possible with a group of children and share your results with the class. Share any photos or samples as well.

Project Option Three: Volunteer

Select an appropriate site to volunteer a minimum of 8 hours, helping to improve the health or safety of young children. This could include volunteering at a Children’s Hospital, Crisis Nursery, child care center, Public Health, or preschool screening, etc. Documentation must be included from site supervisor. If you need help selecting a site, see Instructor.

Project Option Four: Interview/Observation

Select an appropriate program to observe, see Instructor for suggestions. Interview the professional about health/safety and spend at least one hour observing. Possible interviewees include: Public Health Nurse, County or State Child Care Licensing worker, Fire Marshal, Police Officer, Pediatrician, Crisis Nursery staff, etc.

Project Option Five: Book Report(s)

Select an appropriate book to report on, see instructor for suggested titles and approval, then share your findings with the class. You may select a book designed for adults or children. There are different formats for which type of book you choose. See instructor. Adult book=1 report, Children’s book=3 reports.

Project Option Six: Varies within EACH UNIT (See Instructor)